



Job Description - Academic Manager

About Concorde International

Concorde International has been welcoming students from all over the world for more than 40 years. The school was founded in 1972 and has always aimed to provide high quality service and academic standards. Our success is largely due to the commitment and professionalism of our staff, and it is important that we uphold these values, in the classroom and in our interaction with clients.

Our Mission Statement

<p>Our Academic Objective:</p> <p>to break the language barrier between young people from all nations and backgrounds via student-centred classes and an overall emphasis on effective communication</p>	<p>Our Social Objective:</p> <p>to enable all involved to make friends across the world in a safe, fun and engaging environment where the English language can be utilised in fulfilling contexts</p>	<p>Our Quality Objective:</p> <p>to strive for excellence in all that we do in accordance to accreditation parties and high standards within our industry</p>
<p>Our Professional Objective:</p> <p>to guarantee that our staff are qualified, suitable and motivated towards the goal of providing students with the best that we can</p>		<p>Our Development Objective:</p> <p>to provide those with whom we work with training and assistance in order to increase the experience and education of our students</p>
<p>Our Welfare objective:</p> <p>to protect and care for the young people we cater for ensuring all are safe and secure and free from bullying or discrimination on any grounds</p>	<p>Our Growth objective:</p> <p>to continue to explore new opportunities within which we will provide people with the skills they need to communicate in English</p>	<p>Our Overall Objective:</p> <p>to ensure that studying English in England with Concorde International is as fulfilling, enjoyable and beneficial an experience as possible for everyone</p>



Person Specification

Essential Requirements

- A recognised teaching qualification such as RSA / Cambridge CELTA or Trinity Cert TESOL or equivalent (**Qualification must contain at least 100 hours of ELT/TESOL input, minimum 6 hours supervised teaching practice and must be externally validated by a reputable examination body**) or PGCE in relevant subjects, BEd, QTS or overseas equivalent.
- DELTA, Dip TESOL or equivalent
- Minimum of 5 years teaching experience including time with teenagers
- Eligible to live and work in the UK (we cannot assist in any way with work permits or visas)
- University degree or overseas equivalent

Desirable Requirements

How Assessed

- | | |
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| • Native or very near-native competency in English | Interview |
| • Knowledge of the summer school location for which you are applying | Interview |
| • Previous teaching experience with teenagers and young learners, especially within multinational classes | Application form & references |
| • Committed to your own Professional Development and that of others | Interview |
| • Previous experience working in a junior summer school environment within a management capacity | Application form & references |
| • Effective management and motivational skills and a professional approach to work | Application form |
| • Able to work with computers | Application form |
| • Able to speak a second language | Application form |
| • Current first aid | Application form |
| • Recent DBS check (formerly CRB) | Application form |

Teacher Support

- You will give daily support to all teachers on your team
- Pair up the teachers in terms of experience and personality in order to provide high standards of teaching a positive experience for both students and the teachers
- Organise and deliver weekly Teacher Development Workshops and ensure that the topic and content is relevant, practical and useful for teachers
- Implement where possible additional methods of Continued Professional Development should a need be identified
- Observe each teacher at least twice (including a less formal pop-in) during their contracted period and hold an individual feedback session afterwards
- Complete a feedback form for each observation and make sure that Head Office receive a copy as soon as possible
- Ensure that teachers carry out pre/on/post excursion activities as per the Academic Schedule

Managerial Duties

- Liaising with the Centre Manager, you are responsible for all academic issues. It is vital that all managers work together to ensure the smooth running of the summer school.
- You will need to teach in the event of staff sickness or absence if appropriate cover is not available. You will not normally be required to take part in the activities.
- You will attend a management induction in Canterbury before inducting your team of teachers when they arrive at the centre.
- Meet with newly arrived Group Leaders to go through the academic programme and lesson structure using the academic section of the Group Leader's Handbook and answer arising questions as necessary.
- Carry out a one-to-one staff appraisal with each teacher, using the staff appraisal form. Work closely with the other managers to do this and return these forms to Head Office as soon as possible for the purpose of reference writing, which is done centrally. **Staff appraisal forms must be signed off by both the Academic Manager and Teacher.**



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Managerial Duties (continued)

- You are to help monitor student numbers weekly and correlate those against staff requirements, staff contracts and the possibility of laying off teachers when numbers fall. Ideally, you are to inform teachers if their contract is being terminated for any reason at least a week beforehand. Such a decision will be taken in consultation with the Centre Manager and the Director of Vacation Courses.
- Read, review and react to the weekly student evaluation forms in order to continually maintain an improve standards across all academic areas.
- Ensure all teachers fulfil their contractual duties, are prepared for each assigned class and are in the correct classrooms at least 5 minutes before the scheduled start time.
- Ensure that all teachers are prepared, having planned their classes in advance and not leaving photocopying or other tasks to the last minute.
- Retest students who request a level change and ensure that all paperwork is updated according to the outcomes of these tests.
- Organise the classrooms, furniture and facilities available to the teachers in order to maximise their potential. Check all powered items are functioning correctly and instruct teachers on how to use them.
- You are responsible for all academic resources. It is essential that these are returned in the same manner they were delivered and checked against the inventory provided by Head Office. Regular audits will be performed throughout the course.
- Regular briefing of Academic Director/Assistant regarding any concerns

Administrative Duties

- Ensure that all teachers correctly complete all necessary paperwork. These need to be checked and filed by yourself.
- You are required to attend regular management meetings to discuss occurring issues such as student welfare and behaviour, arrivals and departures, use of facilities and resources and other matters regarding the overall smooth running of the centre.
- Liaise closely with the administrator to create and maintain accurate class lists, registers, fire registers, reports, certificates and classroom allocations.
- Organise the testing and level placement of the students and allocate them to class according to their age, level of English, sex and nationality.
- All computer data is to be organised in a logical way so it can be downloaded by Head Office at the end of the course. The Academic Manager Handbook has further instruction on this point.
- At the end of the summer you will submit a report covering the strengths and weaknesses of any part of the academic programme and any other factors by which it has been effected, together with any future recommendations. *Late submission of this report will result in a delay of the performance bonus being paid.*

General

- Read and refer to the Academic Manager Handbook before and throughout the course and adhere to Concorde International's operational procedures.
- You should read both the Child Protection Policy and the Health and Safety Policy and report any incidents appropriately whilst ensuring that the teachers do likewise.

Remuneration

Remuneration for this position is from £550 per week + holiday pay. Returning staff may receive an additional payment as agreed by the Director of Vacation Courses. Payment will be made weekly into your bank account. Accommodation and food are provided in residential centres only, unless otherwise approved by the Director of Vacation Courses.

The management induction, held a week or so before the start date of the centre, is also paid at the above rate.

Summer centres are very busy places and there may be duties to perform in addition to those detailed above. Flexibility and common sense are fundamental attributes for this position. As this is a managerial position, you will be required to sign a waiver form which confirms that you are willing to work more than 48 hours per week if required to do so.

Reports to: Academic Director

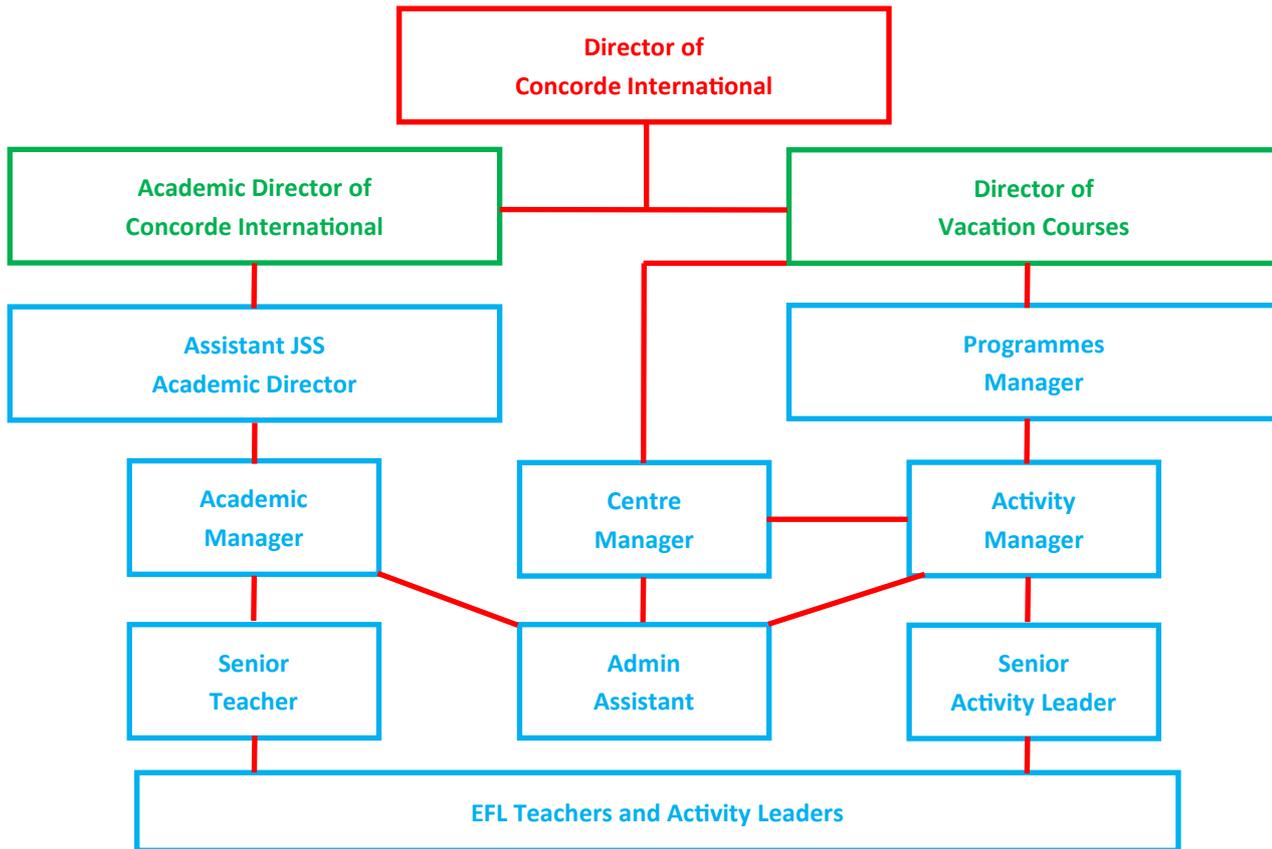
Location: Bath, Southend and locations in Kent

Equal Opportunities

- Concorde International is an equal opportunities employer and does not discriminate on the basis of sex, race, marital status, disability, age, part-time or fixed term contract status, sexual orientation or religion in the allocation of duties between employees employed at any level with comparable job descriptions.
- If you are applying from outside the UK, please note that Concorde International is unable to assist in any way with work permits or visas.



Organisational Structure



1. Apply for the position through Indeed.com or concorde-recruitment.com
2. If you meet or essential criteria based on the details in your CV we will send you an application form to complete
3. Having read the Job Description, complete the application form return ensuring all information is provided.
4. Applications will be shortlisted once per month with interviews taking place: 24/01 to 28/01, 07/03 to 11/03, 04/04 to 08/04 and 02/05 to 06/05.

Please Note: We reserve the right to interview and offer to a strong candidate prior to the closing date. It is strongly recommended that candidates submit their applications as soon as possible

5. We will let you know whether or not we wish you to complete a pre-interview task. If so please follow the instructions and return the task.
6. We will arrange a mutually convenient time for an interview, taking place in person or online using either Teams or Zoom.
7. If the interview has a positive outcome, we will arrange for you to have a brief conversation with the Director of Vacation Courses who will be able to ascertain with whom and where you will be suited to work.
8. Following this you will receive a email offering you a post and location. You should read this email and reply with your acceptance (or otherwise).
9. The offer is conditional upon our receiving satisfactory references, so once we have heard back from you and you have accepted the offer, we will contact your referees.
10. If you are on the DBS update service please provide us with your DBS Number. If not we will explain the procedure to you

For further information contact:

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